Welcome to MCT-OCD

METACOGNITIVE TRAINING FOR OBSESSIVE-COMPULSIVE DISORDER

Terence Ching, PhD Yale University

???

Cognition = derived from the Latin word for "thinking"

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Meta = derived from the Greek word for "about"

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Meta = derived from the Greek word for "about"

Metacognition = thinking about thinking







Human thinking is prone to thinking traps, which are found in many mental disorders:

 They are referred to as "cognitive biases" for the rest of the presentation



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- Cognitive biases contribute to the development and maintenance of mental disorders
- To a certain extent, these thinking styles can be helpful (e.g., setting a high standard for yourself to avoid making mistakes). However, when taken too far (i.e., perfectionism), they cause problems for yourself
- The MCT-OCD addresses the cognitive biases that are relevant to obsessive-compulsive disorder (OCD)

Homework

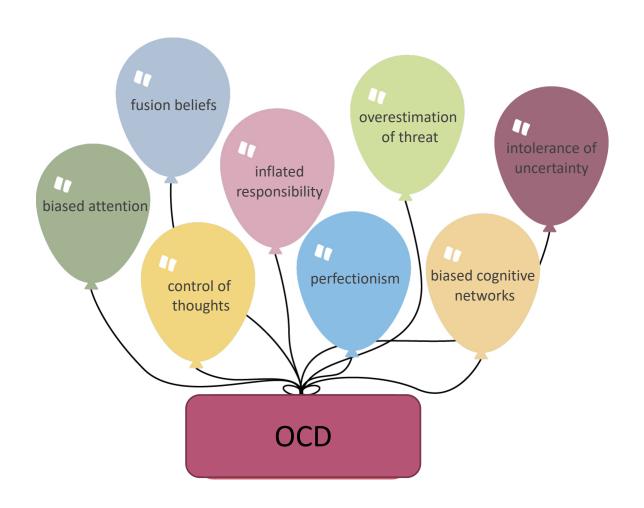
What homework did you do?

Where did problems occur?

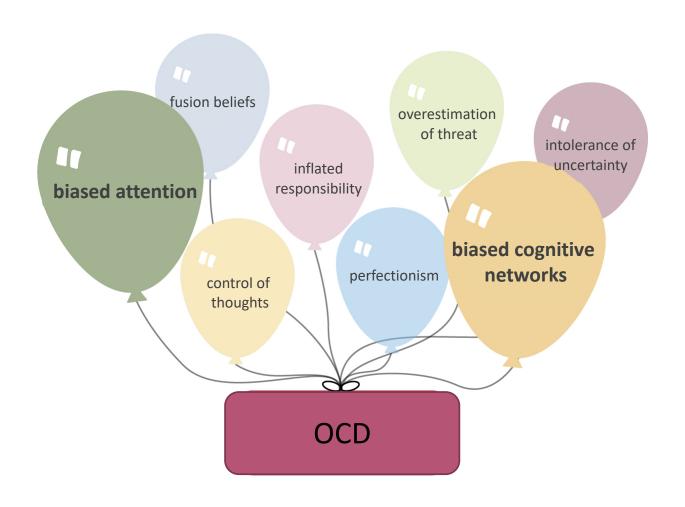
What worked very well?



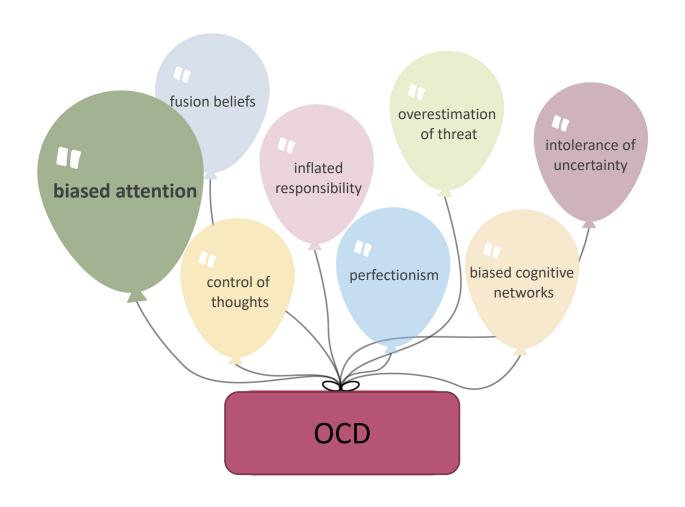
Cognitive biases in OCD



Module 8: Biased attention and biased cognitive networks



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What is that? A short exercise at the beginning:

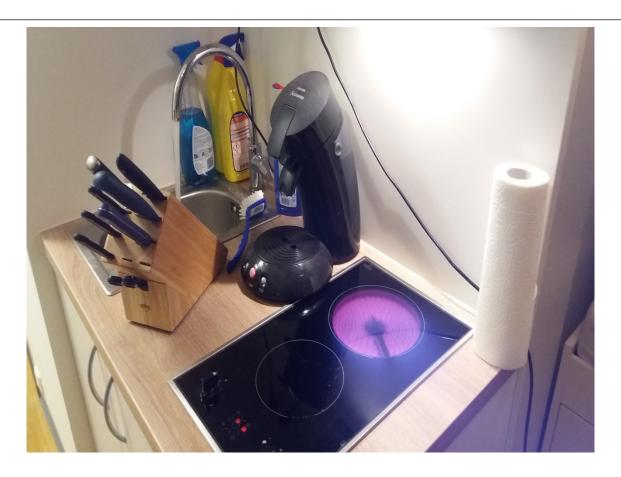
What is that? A short exercise at the beginning:

 Take a close look at the image below and notice the first things that catch your eye

Exercise



Exercise



What might catch the eye of people with different fears and OCD symptoms?

Exercise



Depending on the content of the OCD, this could be, for example, the knife block, the electrical devices, the faucet, the stove knobs or the cleaning products

This refers to our tendency to pay more attention to things that are of personal importance



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"OCD glasses"



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"OCD glasses"

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- Have difficulty detaching their attention from it



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- Have difficulty detaching their attention from it
- Often the environment is literally "scanned" for stimuli related to their fears



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"OCD glasses"

- People with OCD are more likely to, and more quickly, perceive OCD-relevant stimuli/information
- Have difficulty detaching their attention from it
- Often the environment is literally "scanned" for stimuli related to their fears

What are your examples?



Sharp objects, splinters, shards, knives

Sharp objects, splinters, shards, knives

Dirt, sticky residue, sweaty hands, stains

Sharp objects, splinters, shards, knives

Dirt, sticky residue, sweaty hands, stains

Noises in the car, bumpy roads, objects, lying next to the road

Locks, sockets, electric switches

Sharp objects, splinters, shards, knives

Dirt, sticky residue, sweaty hands, stains

Noises in the car, bumpy roads, objects, lying next to the road

Locks, sockets, electric switches

Sharp objects, splinters, shards, knives

What helps?

Dirt, sticky residue, sweaty hands, stains

Noises in the car, bumpy roads, objects, lying next to the road

• Try shifting your attention to another stimulus of the same sensory modality:



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 - **Visual** stimulus (e.g., when you compulsively scan everything for dirt)



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 - Acoustic stimulus (e.g., when you obsessively listen for warning noises like a car rattling)



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 - Olfactory stimulus (e.g., when you otherwise direct your perception to odors, smoke, or burned cables)



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What could these new, alternative stimuli be?



Alternative stimuli

Visual	Acoustic	Olfactory	

Alternative stimuli

Visual	Acoustic	Olfactory
Look for (examples):		
 All blue things in the 		
room		
 The number of black cars 		
 The color of people's eyes 		
 Happy or annoyed faces 		
 Blond or black hair 		
 Clothing material 		
•		

Alternative stimuli

Visual	Acoustic	Olfactory
Look for (examples):	Listen for (examples):	
 All blue things in the room 	The breeze in the carChild's laughter	
The number of black cars	• Radio	
• The color of people's eyes	Male, then female voices	
Happy or annoyed facesBlond or black hair	Rustle of the windBirds chirping	
 Clothing material 	•	
•		

Alternative stimuli

Visual	Acoustic	Olfactory
Look for (examples):	Listen for (examples):	Smell (examples):
 All blue things in the 	The breeze in the car	• Flowers
room	Child's laughter	• Perfume
 The number of black cars 	Radio	Cigarette smoke
• The color of people's eyes	 Male, then female voices 	Rain wet clothes
 Happy or annoyed faces 	Rustle of the wind	 Food smells
Blond or black hair	Birds chirping	•
 Clothing material 	•	
•		

Let's try it out together:

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Choose a sense modality: visual, acoustic or olfactory







Let's try it out together:

- Choose a sense modality: visual, acoustic or olfactory
- For the next 30 seconds, try to focus on this modality and direct attention to a specific stimulus







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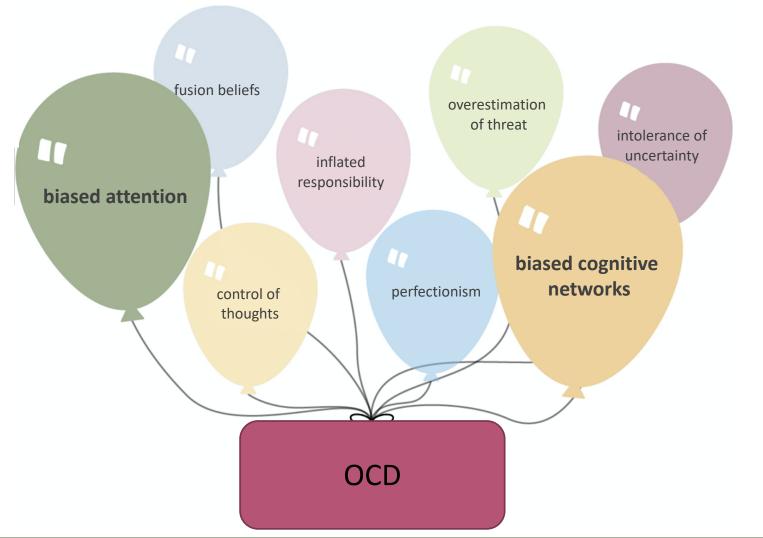
What was your experience like?



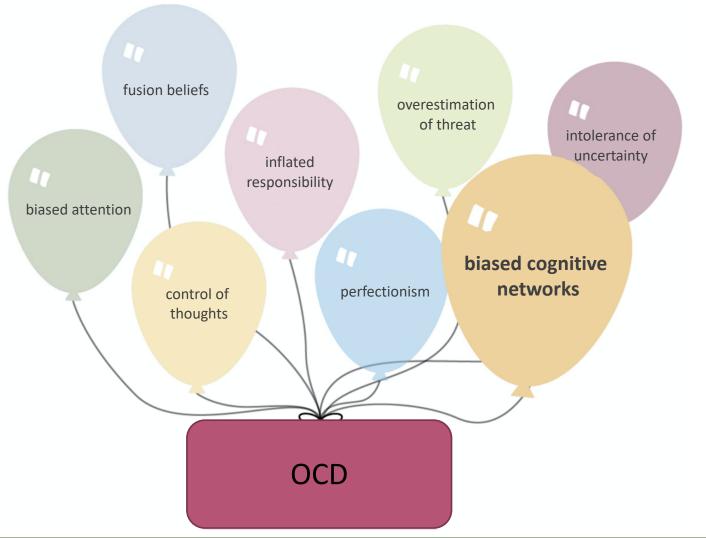




Module 8: Biased attention and biased cognitive networks



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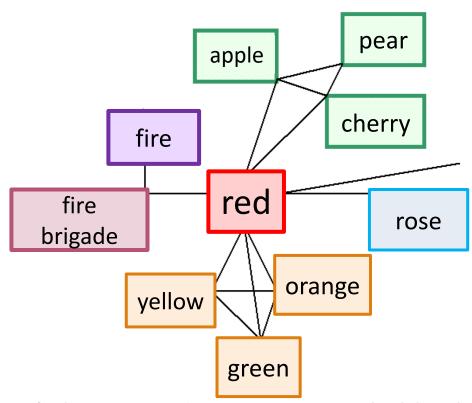


What is a cognitive network? Here is a short exercise to illustrate this:

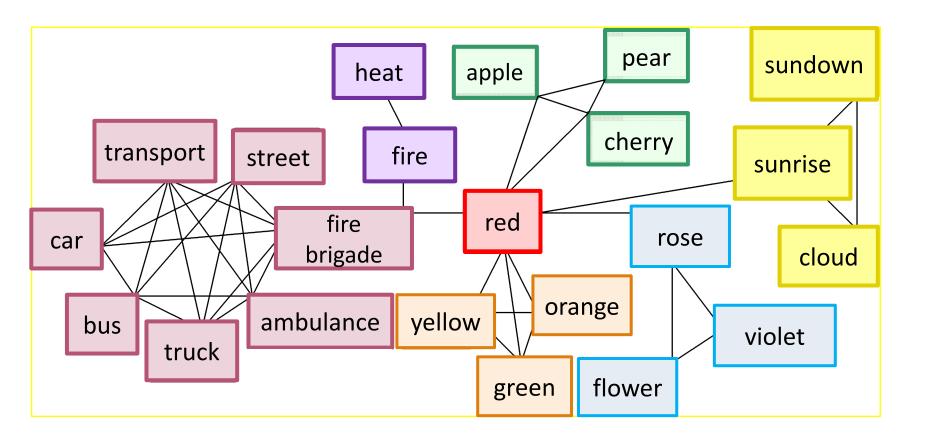
What is a cognitive network? Here is a short exercise to illustrate this:

What do you associate with the word "red"?

red



For each one of these words, you can probably think of more words



 All our thoughts (cognitions) are linked together "associatively"

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- Besides words, cognitions can also be memories, feelings, ideas or even impulses to act

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To help you understand this connection, here's a short exercise:

Please answer the following questions very quickly and without thinking too much

Questions

????





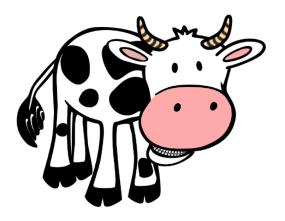


What does the cow drink?









What does the cow drink?

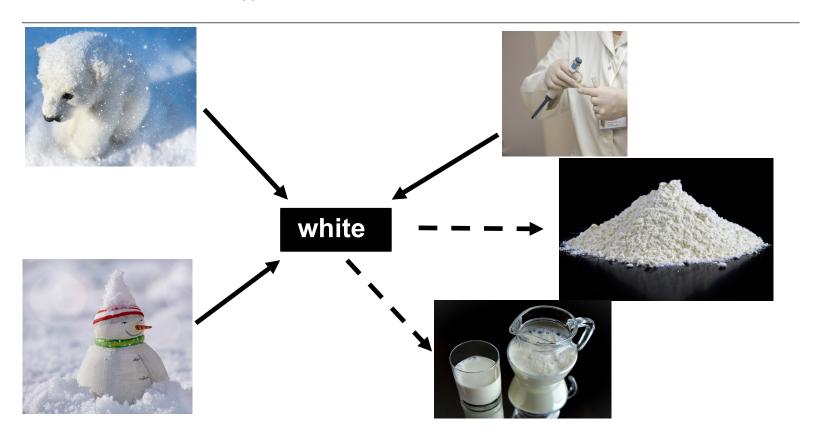




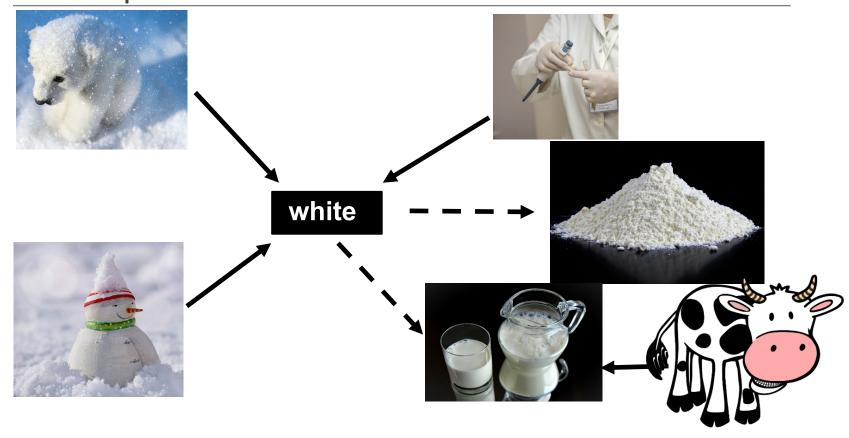




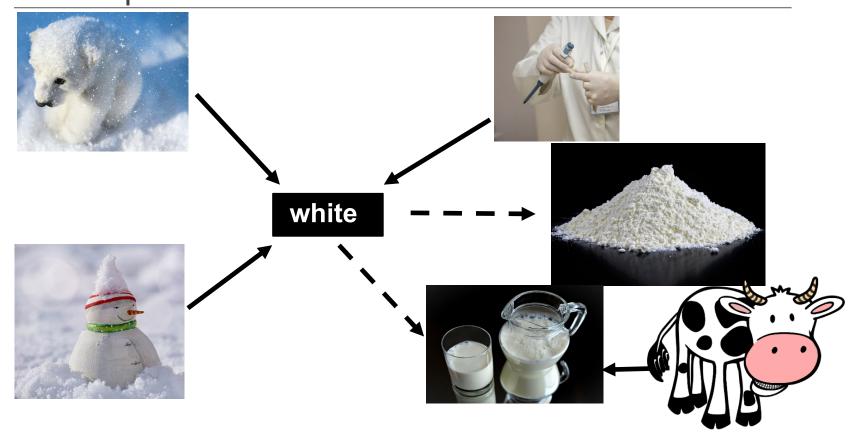
Terms are "activated"...



..and retrieved more quickly under time pressure

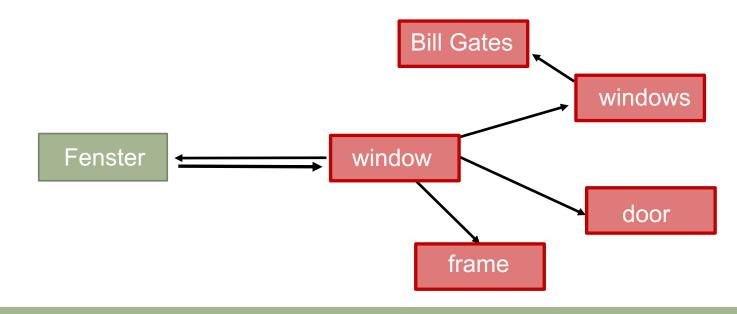


..and retrieved more quickly under time pressure

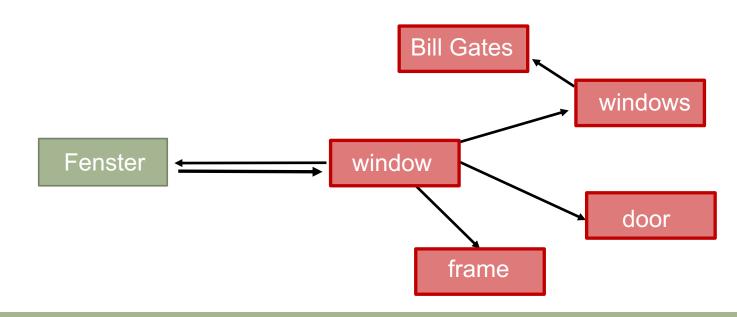


 If a cognition (in this case "white") is activated, the "associated" cognitions are also activated and may be recalled more quickly

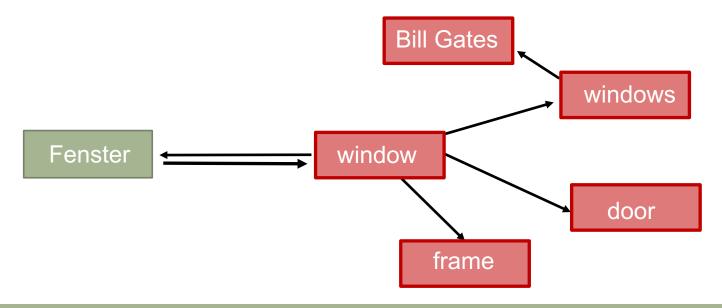
The strength of association between 2 cognitions can be mutually different



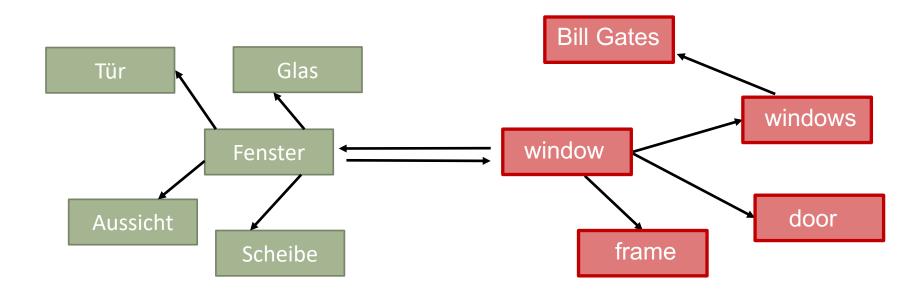
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- The strength of association between 2 cognitions can be mutually different
- Thus, the strength of the association depends, among other things, on the number of existing associations in total
- The more different associations there are to and from a cognition, the lower is the individual link strength (fan effect)



The strength of the association between two cognitions also depends on how often they occur together



The strength of the association between two cognitions also depends on how often they occur together

 The more frequently cognitions are thought or imagined together, the stronger the linkage is

 Cognitions that occur together very often are particularly strongly associated

- Cognitions that occur together very often are particularly strongly associated
 - When one is activated, the other comes to mind quickly

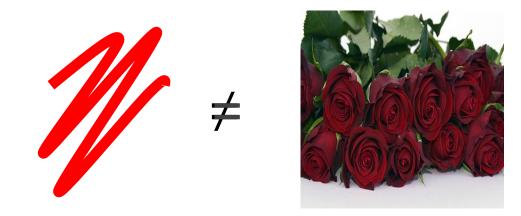
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Biased toward obsessive fear

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Decreased access to alternative associations

Other examples

• The **number 13** is now only associated with *misfortune,* danger, caution, being unlucky...



Other examples

- The **number 13** is now only associated with *misfortune,* danger, caution, being unlucky...
 - ... and not with Alex Rodríguez, teenager or similar



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- The word **cancer** is only associated with *the fear of disease,* death, dying, infirmity and pain...



- The **number 13** is now only associated with *misfortune,* danger, caution, being unlucky...
 - ... and not with Alex Rodríguez, teenager or similar
- The word **cancer** is only associated with *the fear of disease,* death, dying, infirmity and pain...
 - and not with the zodiac sign or the animal on the beach



• The image of a knife is only associated with negative associations such as danger, blood, killing or murder...

- The image of a knife is only associated with negative associations such as danger, blood, killing or murder...
 - ... and no longer with neutral associations such as *spoon,* fork, peanut butter or bread

- The image of a knife is only associated with negative associations such as danger, blood, killing or murder...
 - ... and no longer with neutral associations such as *spoon,* fork, peanut butter or bread
- And so on...

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 - No surprise that obsessions are very quickly retrievable and become more and more intrusive
- However, the networks can be expanded through practice
 - By finding new associations or reactivating and training old ones
- For this purpose, a technique called "association splitting" was developed

• Aim:

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 - Detaching from the entrenched OCD focused thoughts

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 - Weaken the associations

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- Detaching from the entrenched OCD focused thoughts
- Weaken the associations
- So that it is easier to move thoughts away from the subject of OCD and expand in other directions
- For this purpose, new OCD-irrelevant associations have to be made, or old/dormant OCD-irrelevant associations have to be reactivated
- In the long term, this should lead to a decrease in OCD symptomatology

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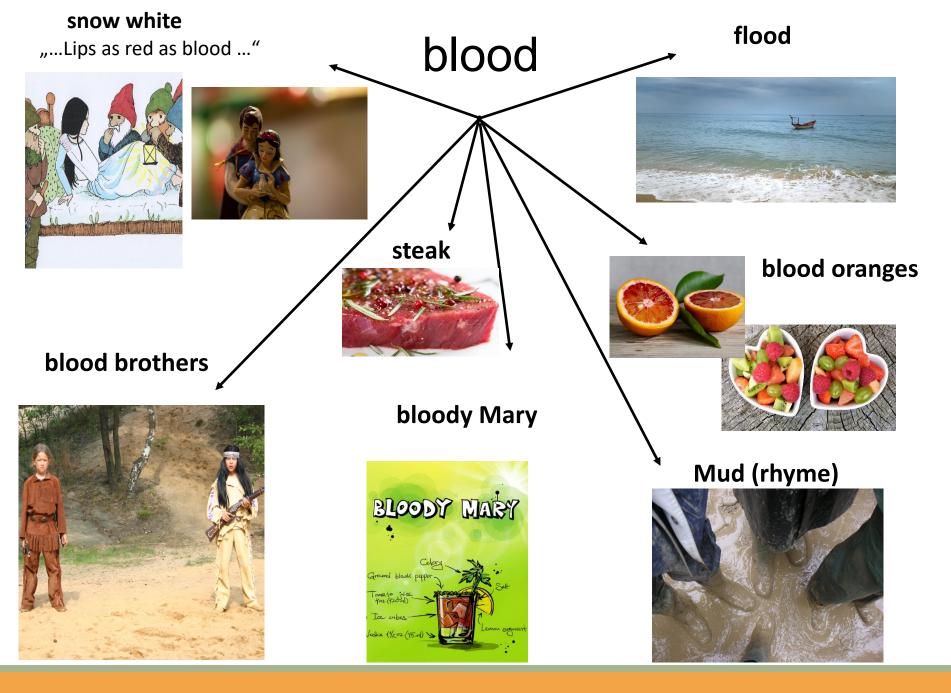


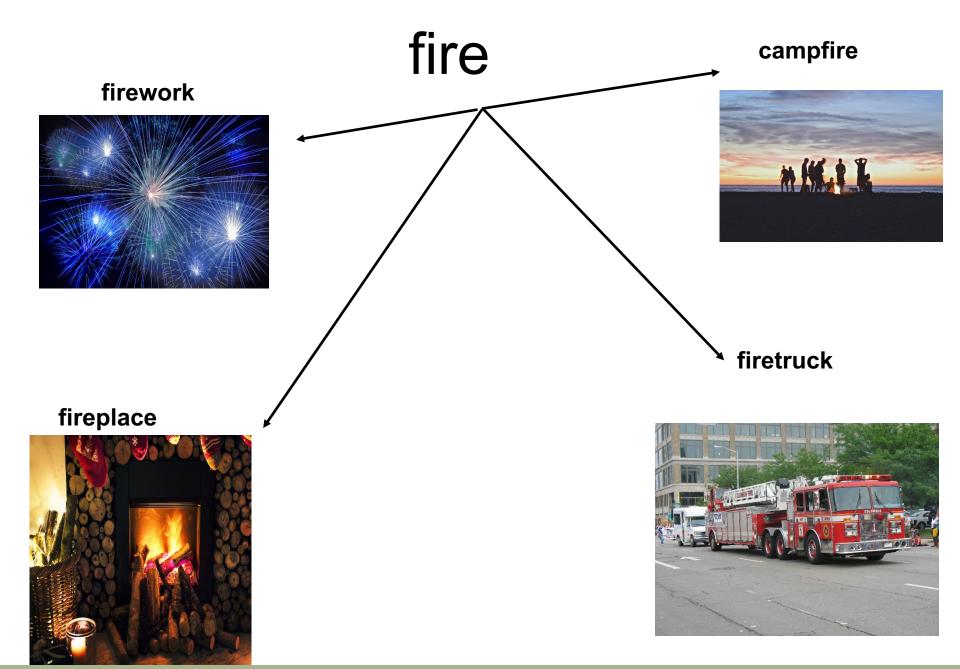
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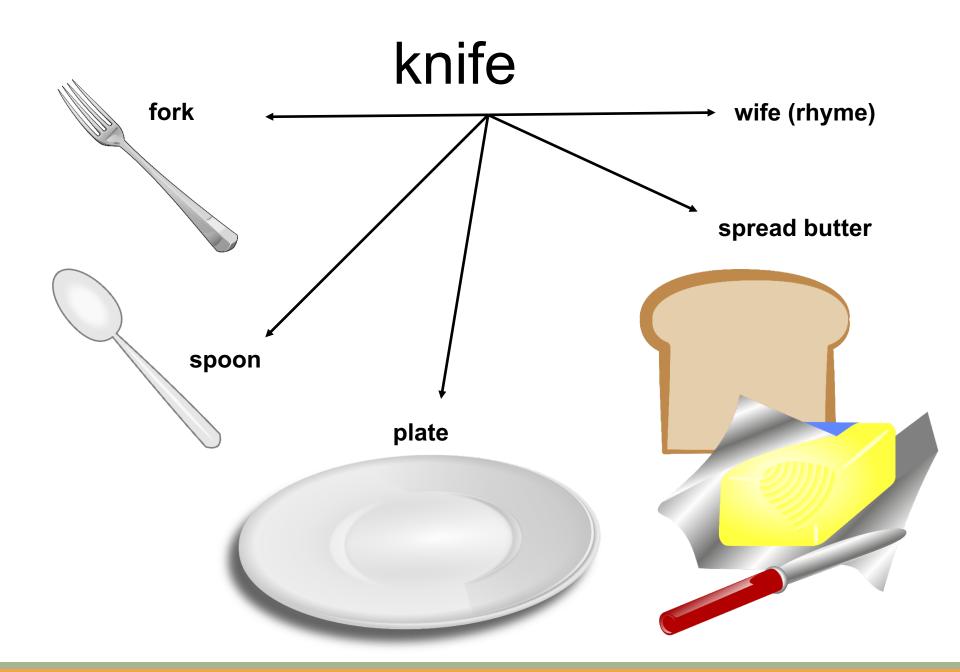
2. Write down at least 3 alternative associations for this term

- These should be neutral or positive and have nothing to do with the OCD fears and thus, redirect out of the OCD network
- You can create all kinds of associations, even ones that rhyme or are of unique significance to you









Examples

Own examples?

Rehearse the new associations (e.g., knife – spoon; knife – fork; knife – jam)



- Rehearse the new associations (e.g., knife spoon; knife fork; knife jam)
- Do this several times in a row (maximum 10 minutes a day)



- Rehearse the new associations (e.g., knife spoon; knife fork; knife jam)
- Do this several times in a row (maximum 10 minutes a day)
 - What is important is the direction of the association, that
 is: knife -> spoon; knife -> fork; knife -> jam and not the
 other way around!



 Perform the exercises several times throughout the day, but not while you're actively having obsessions



- Perform the exercises several times throughout the day, but not while you're actively having obsessions
 - This prevents the new associations from being used as a distraction or compulsion in response to your obsessions



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- Our thinking is organized like a network and cognitions are linked to each other
 - For people with OCD, networks are often strongly biased toward OCD-relevant information

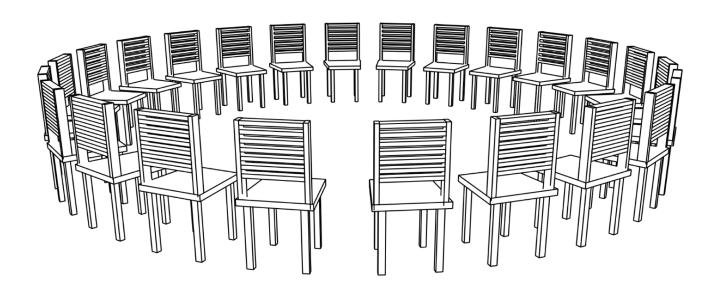
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- Our thinking is organized like a network and cognitions are linked to each other
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- The biased networks can be expanded through practice

 "Association splitting" helps to reduce OCD related thoughts by creating new OCD-irrelevant associations or reactivating old/dormant ones

- "Association splitting" helps to reduce OCD related thoughts by creating new OCD-irrelevant associations or reactivating old/dormant ones
- By creating new associations or reactivating and training old ones

Closing round

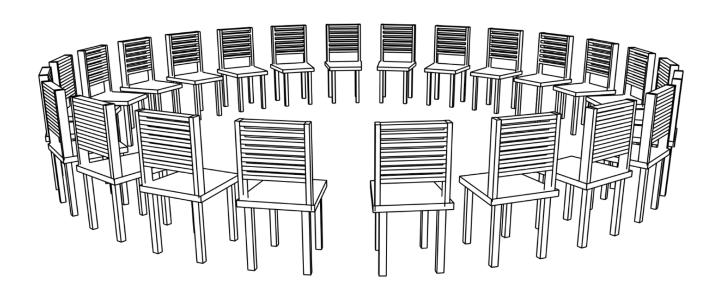
What have I learned today?

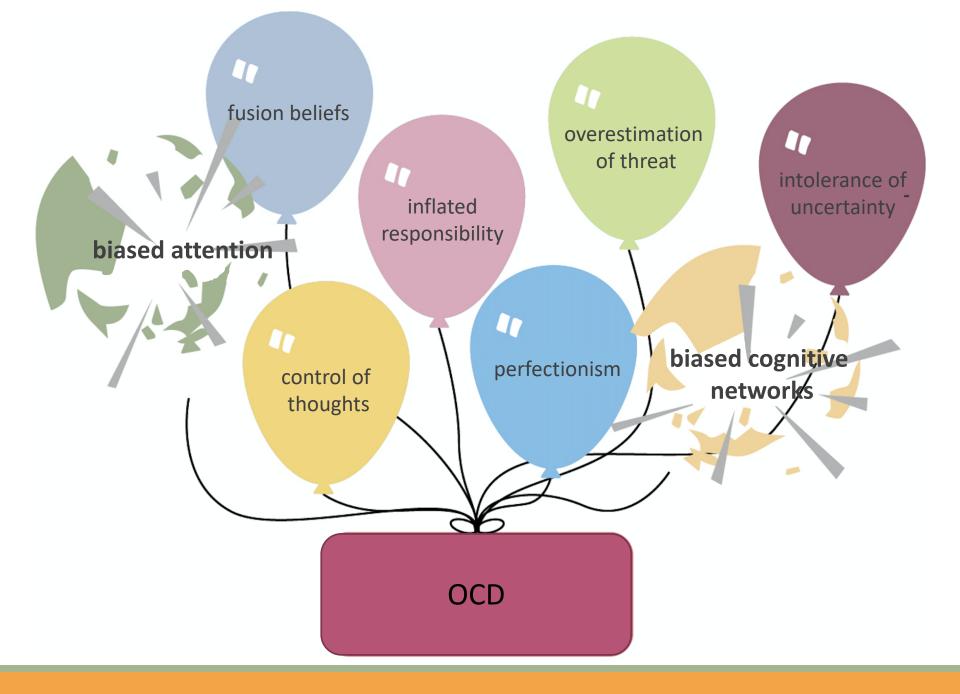


Closing round

What have I learned today?

Which of the presented strategies do I want to practice this week?





Thank you very much, that's it for today.

MODULE 8: BIASED ATTENTION AND BIASED COGNITIVE NETWORKS

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Stefan Brending	Wikimdia	Westernhagen	PP	Westernhagen 1

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