



Metacognitive Training (MCT)

# MCT 4 B – To Empathize ... I



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555



Example: A person crosses their arms.

Why?





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Why?

#### What may help to answer the question?

Knowledge about the person → Does the person tend to be arrogant or shy?



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- Environment/situation → When a person crosses their arms in the winter, he/she is probably cold!



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- Self-observation → On what occasions do I cross my arms? (Caution! Do not immediately infer from yourself to others)



Example: A person crosses their arms.

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- Environment/situation → When a person crosses their arms in the winter, he/she is probably cold!
- Self-observation → On what occasions do I cross my arms? (Caution! Do not immediately infer from yourself to others)
- Facial expression: → Does the person look angry or friendly etc.?



# Why are we doing this?

Studies show that many (but not all!) people with psychiatric problems (especially psychosis) have problems with the following:

• Difficulties detecting and evaluating the facial expressions of others (e.g. sadness, happiness).



#### Why are we doing this?

Studies show that many (but not all!) people with psychiatric problems (especially psychosis) have problems with the following:

- Difficulties detecting and evaluating the facial expressions of others (e.g. sadness, happiness).
- Difficulties deducing the motives/future activities of other persons from current behavior.



# How problems with recognizing emotions promote misinterpretation during psychosis – examples

Stress and feelings of being in danger can lead to distorted perceptions of other people:

- A neutral facial expression is misinterpreted to be a cold, disregarding look.
- Encouraging words from your friends are not believed.
- A nervous face of a commuter on the bus is misinterpreted to be a warning (e.g. impending assault).



# Task 1



### Please name some human emotions/feelings

555



# Please name some human emotions/feelings

- Joy
- Surprise
- Fear
- Sadness
- Anger
- Disgust
- Pain



#### Emotions/feelings

Sometimes, it is easy to understand how someone else feels, especially when you know the context



**???** 







**???** 



555



**???** 





#### Emotions/feelings

Sometimes, it is easy to understand how someone else feels, especially when you know the context

Sadness



Disgust



Anger



Surprise



Happiness



Pain











3.



5



2.



4.



6.

It is more difficult when you do not know the person or the circumstances.

Please try to identify the emotional expression in pictures 1 to 6.









3.





2.



4.



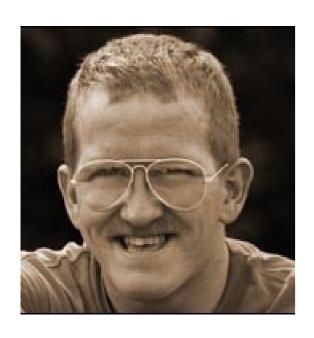
1. Happiness

- 2. Surprise
- 3. Fear
- 4. Sadness
- 5. Anger
- 6. Disgust



# Can we make inferences about a person's character or profession based on their appearance alone?

Who of these 4 gentlemen is an actor, an athlete, a psychotherapist or a serial killer? How confident are you?











### Did you know?

Often, our stereotypes dominate our first impressions. For example, not all actors are attractive and not all murderers look brutal!



Eddie "Eagle" Edwards: Ski-jumper



Ted Bundy: Serial killer



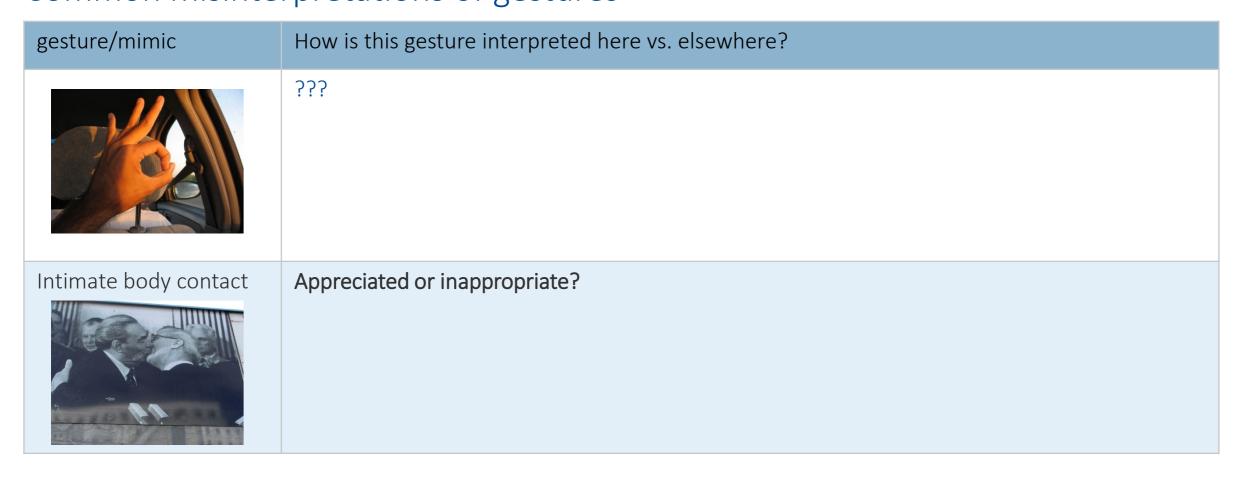
Harald Effenberg: Actor



Alfred Adler: Psychotherapist



#### When in Rome, do as the Romans do! Common misinterpretations of gestures





#### When in Rome, do as the Romans do! Common misinterpretations of gestures

# How is this gesture interpreted here vs. elsewhere? gesture/mimic North America, Europe: "O.K.", "fine" France, Belgium, Tunisia: "null", "worthless" Japan: "money" In some countries this is a humiliating gesture for homosexual men. Intimate body contact Appreciated or inappropriate?



# When in Rome, do as the Romans do!

#### Common misinterpretations of gestures

#### gesture/mimic

How is this gesture interpreted here vs. elsewhere?



North America, Europe: "O.K.", "fine"

France, Belgium, Tunisia: "null", "worthless"

Japan: "money"

In some countries this is a humiliating gesture for homosexual men.

#### Intimate body contact



#### Appreciated or inappropriate?

Depending on the (sub-)culture, intimate body contact is considered inappropriate (e.g. older persons in Western countries) or normal (e.g. younger persons, South Europe) when greeting someone. While hugs and kisses on the cheeks are rarely exchanged between men in Western cultures, this is normal in many Arabian, South European and former communist countries ("socialist brother kiss").



### Common misinterpretations of gestures across cultures

| Gestures/ Behavior | Possible misunderstandings             |
|--------------------|--|
| Clothes            | Misunderstandings adolescents ⇔adults! |



#### Common misinterpretations of gestures across cultures

# Clothes Misunderstandings adolescents ⇔adults! Short dresses or tight fitting clothes are quite normal for many adolescents in Western countries but are regarded as inappropriate or provocative to older people or people from other cultures.



#### Task 2

On the following slide, you will see a picture (or part of a picture).

Please try to figure out what the person in the picture is thinking or doing.

Please discuss with the group how confident you are in your evaluation.



Cutout!



- 1. Street musician
- 2. Man having his foot stepped on
- 3. Street fight
- 4. Man receives bad news







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- 2. Man having his foot stepped on
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Cutout!



- 1. Woman at the dentist
- 2. Woman on the ghost train
- 3. Woman in the delivery room
- 4. Cheerful Ladies night







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- 2. Woman on the ghost train
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Cutout!



- 1. Boy screaming for help after an earthquake
- 2. Demonstration (Uganda)
- 3. Player waves the Israeli flag
- 4. Singer in a gospel choir





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Cutout!



- 1. Young woman is shouting something to her incarcerated boyfriend
- 2. Bargaining for best price at market
- 3. Hysterical fan
- 4. Singer performing live show







- 1. Young woman is shouting something to her incarcerated boyfriend
- 2. Bargaining for best price at market
- 3. Hysterical fan (Tokio Hotel)
- 4. Singer performing live show



Cutout!



- 1. The athlete has been caught taking performance enhancing drugs
- 2. Player misses a very close chance
- 3. Man on the toilet
- 4. Man praying





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### Optional: Videoclip

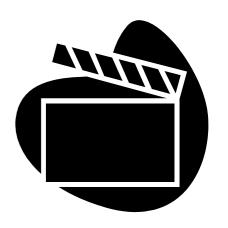
Video clip presentations that address today's topic are available at the following web site:

http://www.uke.de/mct\_videos

After the video, you may discuss how it is related to today's topic.

#### [for trainers:

Some movie clips contain language that may not be appropriate for all audiences and across all cultures. Please carefully prescreen videos before showing]





Cutout!



- 1. Exhausted marathon runner
- 2. unconscious man
- 3. Monk deep in prayer
- 4. Dschinghis Khan (Mongol emperor)





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Cutout!



- 1. Angry police man
- 2. Conductor
- 3. Musician in a funeral procession (New Orleans)
- 4. Train conductor





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#### Cutout!



- 1. Man complains about parking ticket
- 2. Conductor introduces his orchestra
- 3. Actor receives great applause
- 4. Ballet rehearsal in street clothing



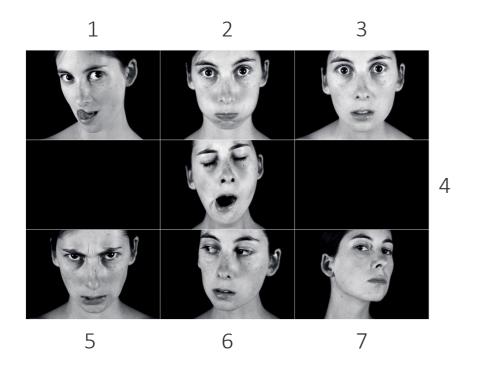




- 1. Man complains about parking ticket
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# The seven deadly sins



Gluttony

Lust

Greed

Pride

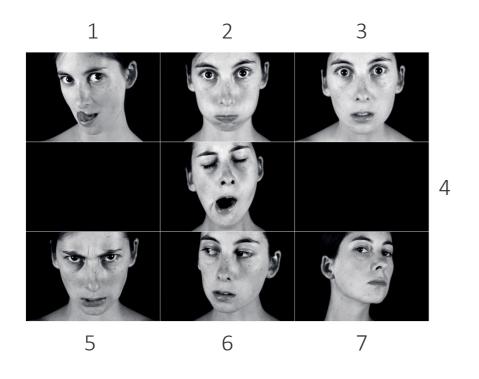
Sloth

Envy

Rage



# The seven deadly sins



- 1. Lust
- 2. Gluttony
- 3. Greed
- 4. Sloth
- 5. Rage
- 6. Envy
- 7. Pride



Cutout!



- 1. Laughing Woman
- 2. Woman was just told that the plane her husband was on is missing
- 3. Woman enjoys someone else's misfortune
- 4. Woman is told that she failed the exam







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Cutout!



- 1. Player can't believe his lucky goal
- 2. Anger about referee's decision
- 3. Disappointment about failed goal
- 4. Substitute is bored







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#### First conclusion!

• Facial expressions and gestures are not always definite!



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- Many people do not show facial emotion, by nature or due to illness (e.g. Parkinson's disease), which makes it hard to deduce their inner feelings.



#### First conclusion!

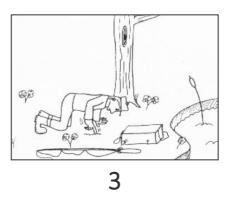
- Facial expressions and gestures are not always definite!
- Many people do not show facial emotion, by nature or due to illness (e.g. Parkinson's disease), which makes it hard to deduce their inner feelings.
- Additional information (situation, prior knowledge about that person, asking the person directly, if possible) should be considered before facial expressions and gestures are interpreted.



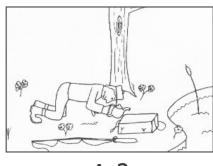
#### Task 3

- A sequence of pictures is shown to you.
- The pictures 1-3 are shown in reverse order, that is, picture 3 is presented first.
- After each picture is shown, you will be asked which out of 3 alternatives logically completes the sequence.

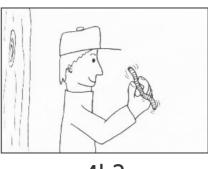




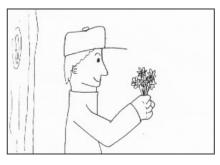
How does the story above proceed?



4a?

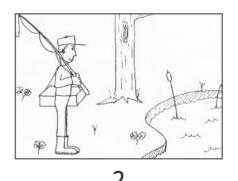


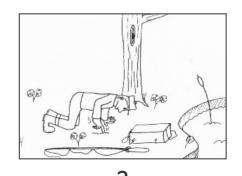
4b?



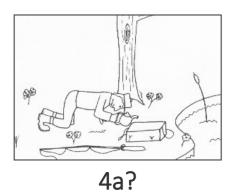
4c?

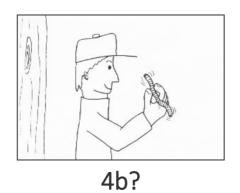


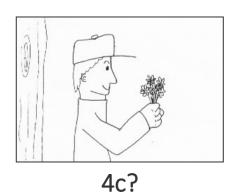




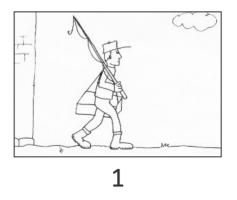
How does the story above proceed?

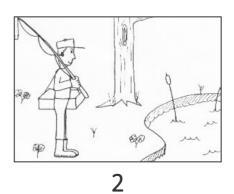


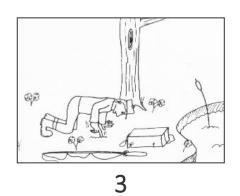




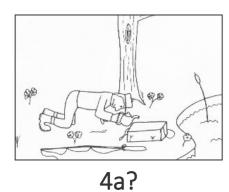


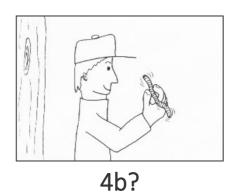


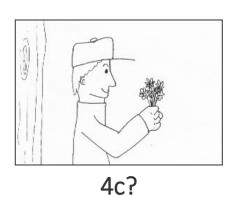




How does the story above proceed?



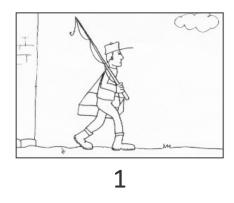


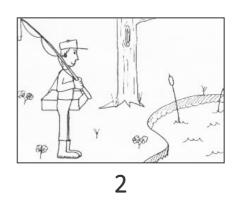


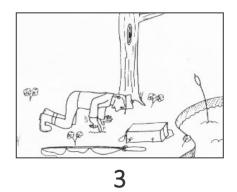


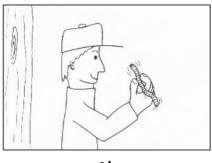
# 1 57

### The correct answer is 4b!



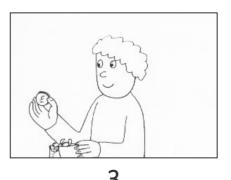




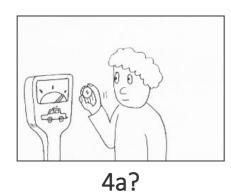


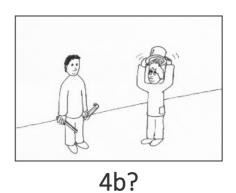


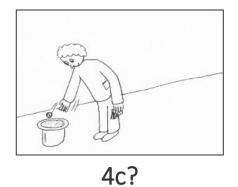
# What is the woman planning to do?



How does the story above proceed?



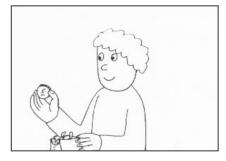






## What is the woman planning to do?

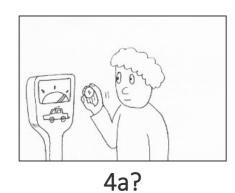


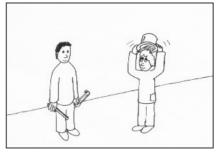


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How does the story above proceed?

Please discuss the likelihood of the following options:





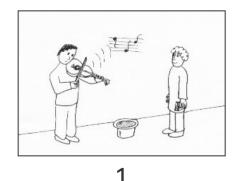


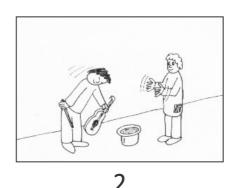
4b?

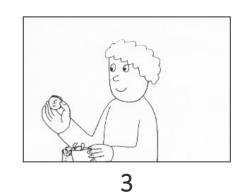
4c?



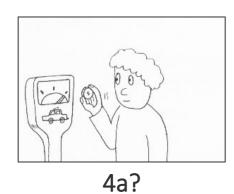
### What is the woman planning to do?

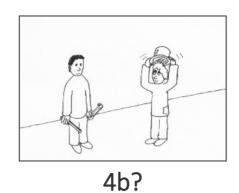


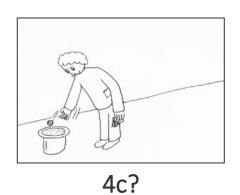




How does the story above proceed?

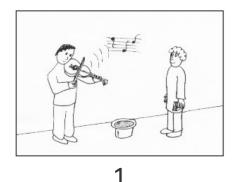


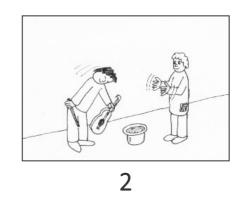


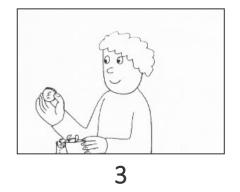


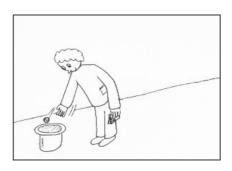


### The correct answer is 4c!







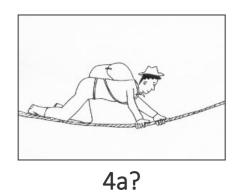


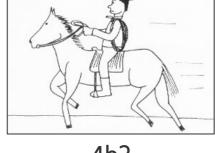




How does the story above proceed?

Please discuss the likelihood of the following options:



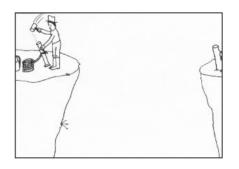


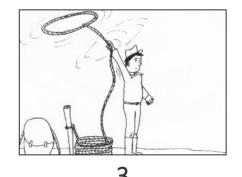


4b?

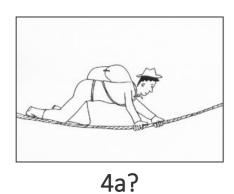
4c?

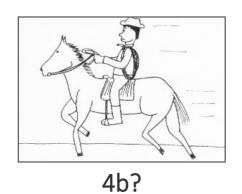


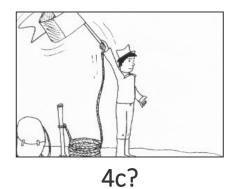




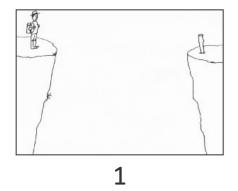
How does the story above proceed?

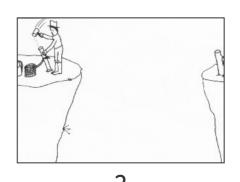


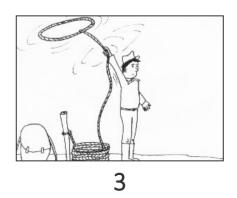




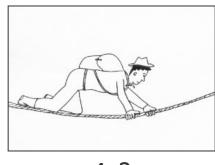




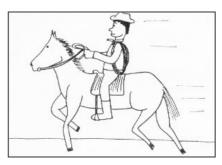




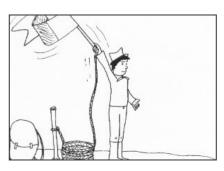
How does the story above proceed?







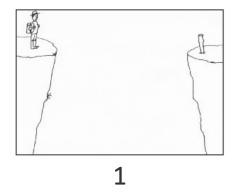
4b?

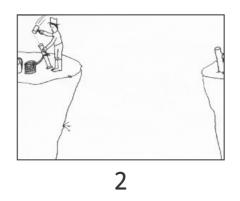


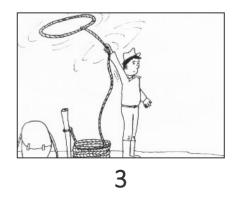
4c?

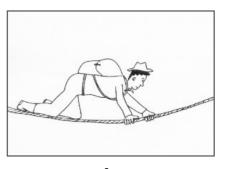


# The correct answer is 4a!





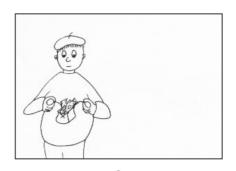




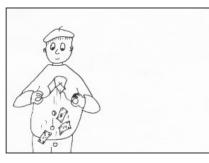




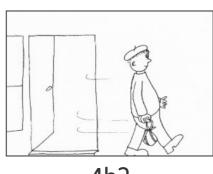
# What is the man planning to do??



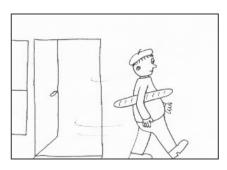
How does the story above proceed?







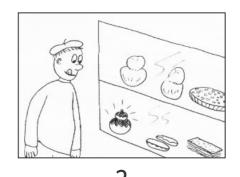
4b?

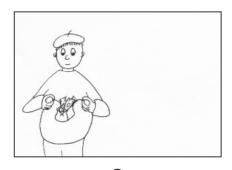


4c?

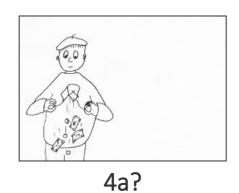


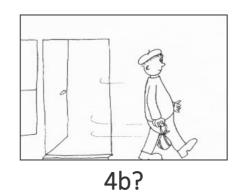
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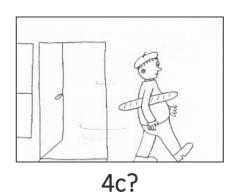




Provides the story above proceed?



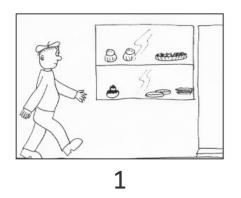


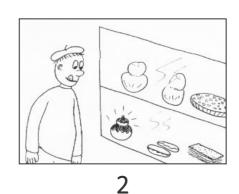


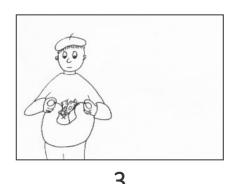




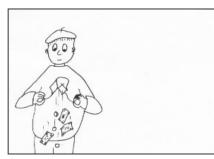
# What is the man planning to do??



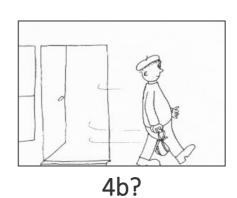


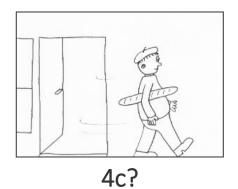


How does the story above proceed?





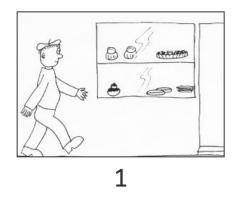


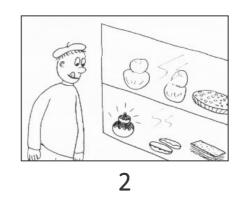


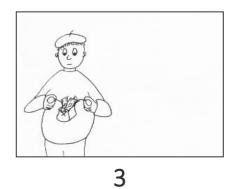


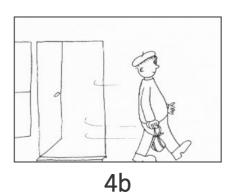


### The correct answer is 4b!



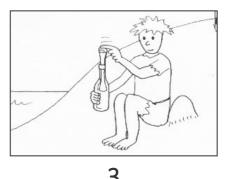




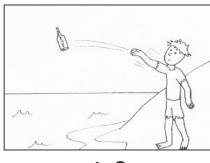




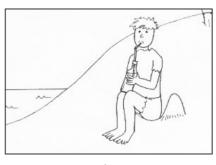
# What is the man planning to do?



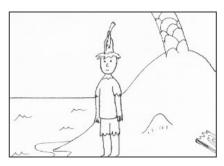
How does the story above proceed?



4a?



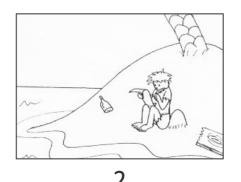
4b?

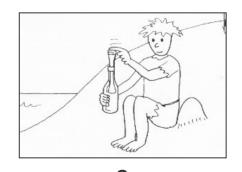


4c?

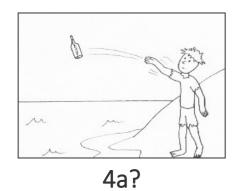


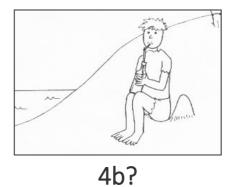
# What is the man planning to do?

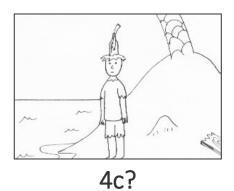




How does the story above proceed?



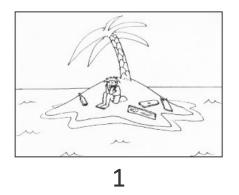


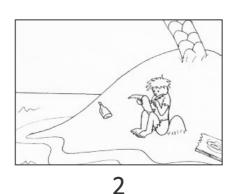


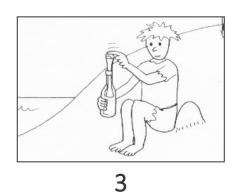




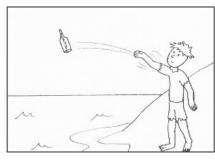
# What is the man planning to do?



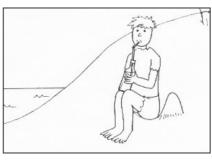




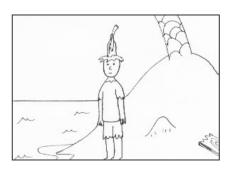
How does the story above proceed?







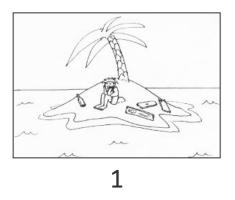
4b?

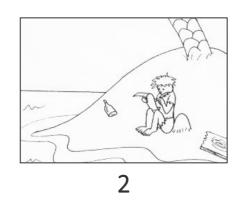


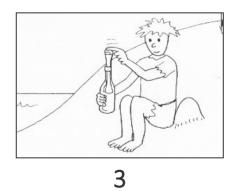
4c?

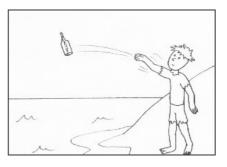


### The correct answer is 4a!







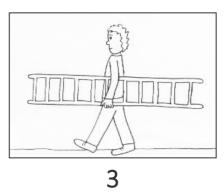


4a

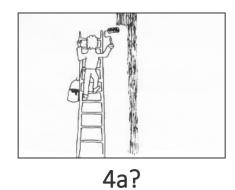


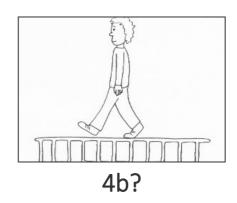
# 74

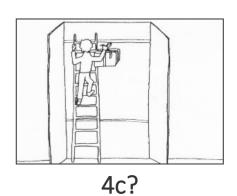
### What is the intention of the man?



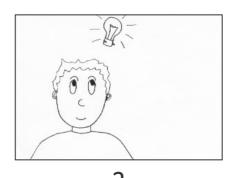
How does the story above proceed?

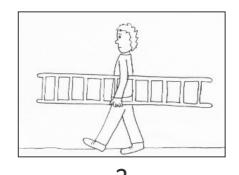




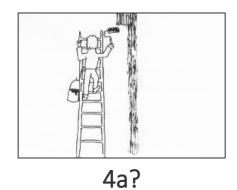


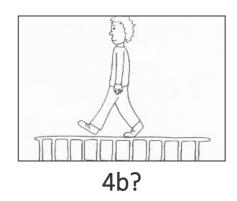


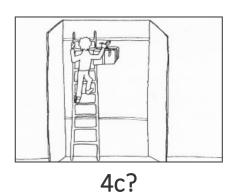




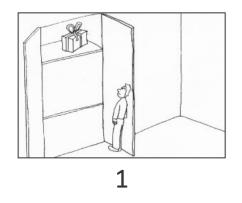
. How does the story above proceed?

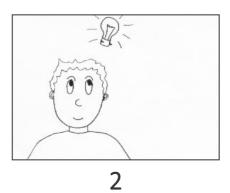


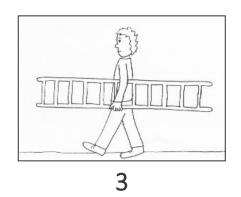




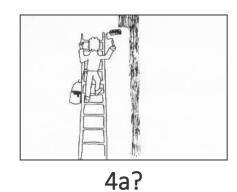


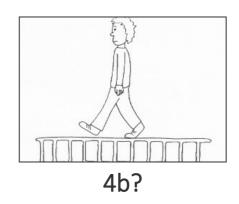


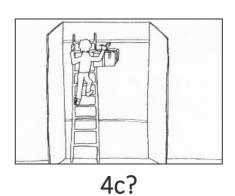




How does the story above proceed?

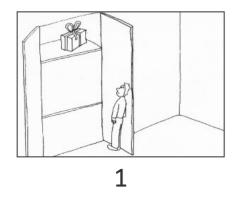


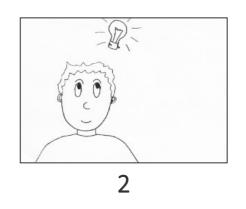


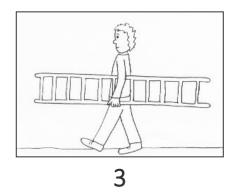


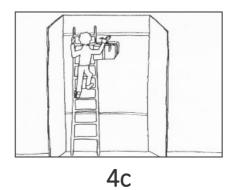


### The correct answer is 4c!

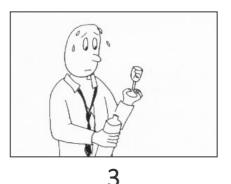




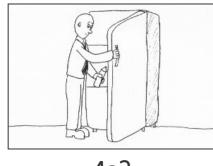




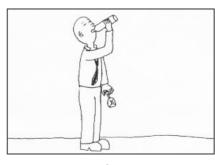




How does the story above proceed?



4a?

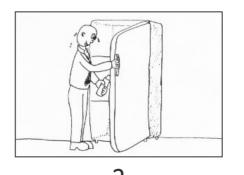


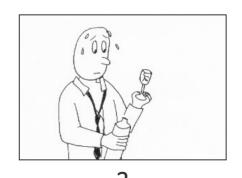
4b?



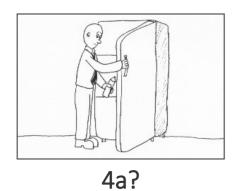
4c?

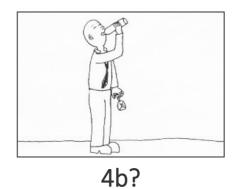


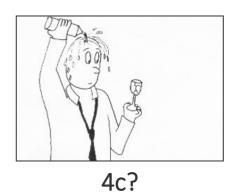




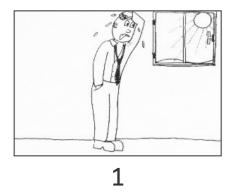
How does the story above proceed?

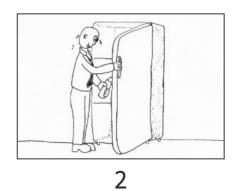


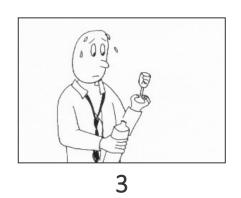




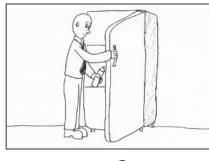




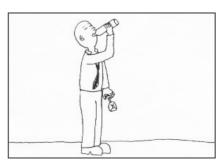




How does the story above proceed?







4b?

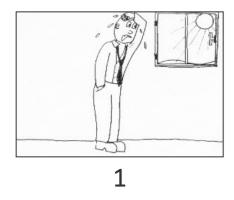


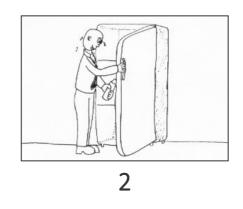
4c?

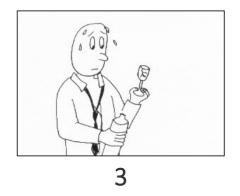


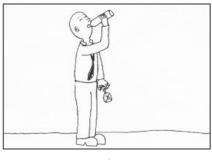


### The correct answer is 4b!









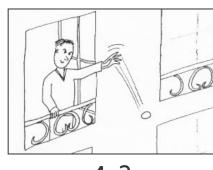


# What is the man planning to do?



3

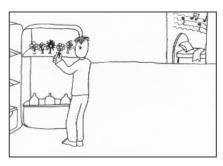
How does the story above proceed?



4a?



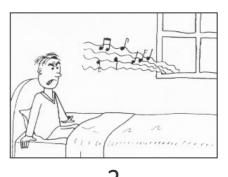
4b?

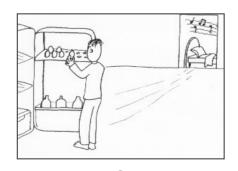


4c?



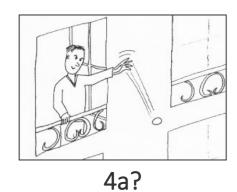
# What is the man planning to do?



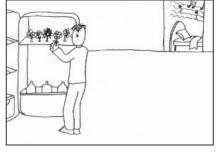


How does the story above proceed?

Please discuss the likelihood of the following options:







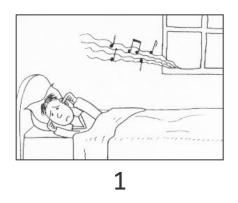
4b?

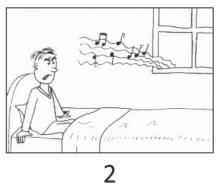
4c?

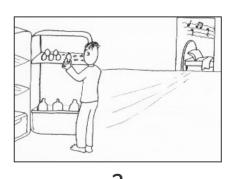


# npathize ... I 84

# What is the man planning to do?

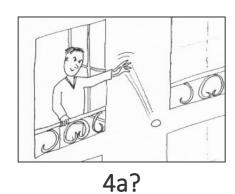


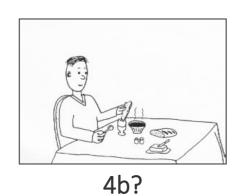


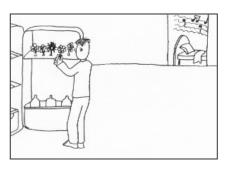


How does the story above proceed?

Please discuss the likelihood of the following options:





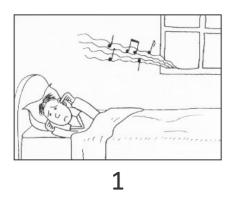


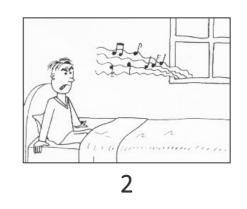
4c?





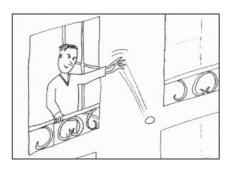
### The correct answer is 4a!





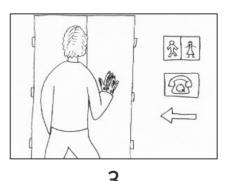


3

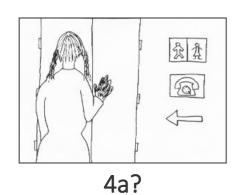


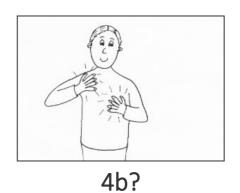
4a

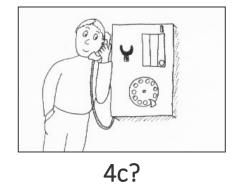




How does the story above proceed?



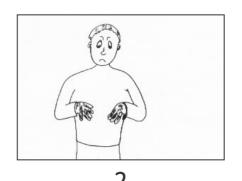


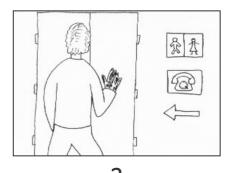




# Metacognitive Training 4 - To Empathize ... I

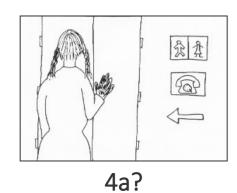
#### What is the intention of the man?

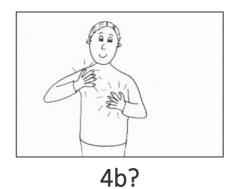


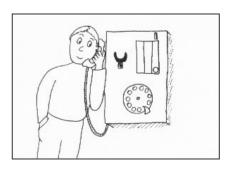


How does the story above proceed?

Please discuss the likelihood of the following options:



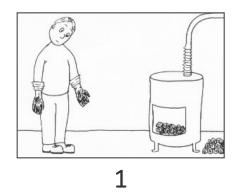


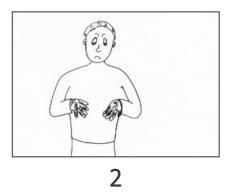


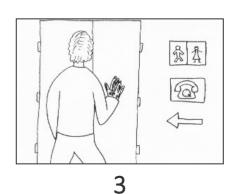
4c?



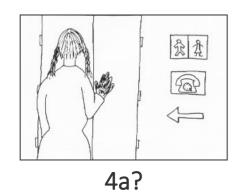


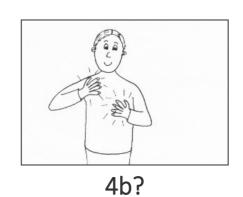


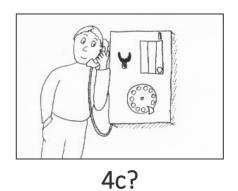




How does the story above proceed?



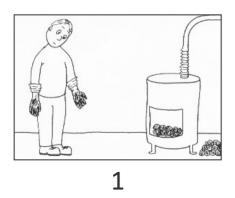


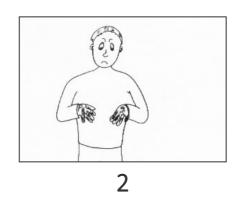


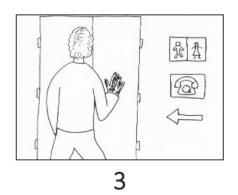


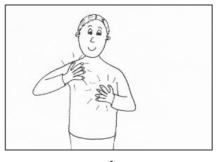


### The correct answer is 4b!

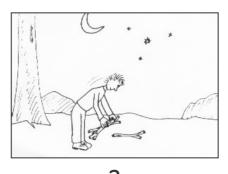






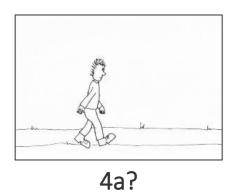


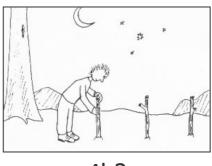




How does the story above proceed?

Please discuss the likelihood of the following options:



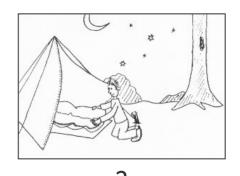


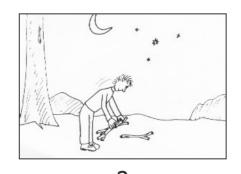


4b?

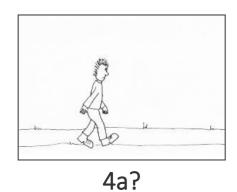
4c?

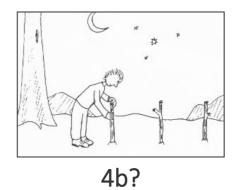


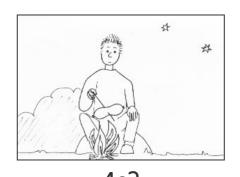




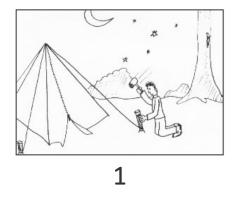
How does the story above proceed?

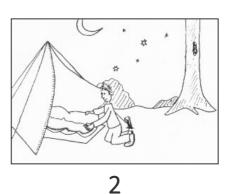


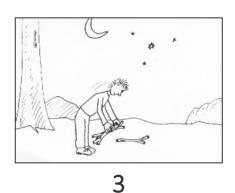




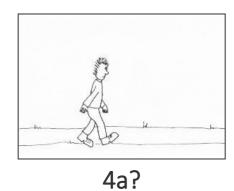


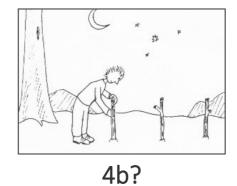


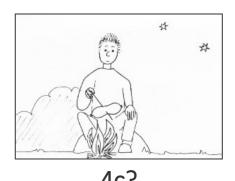




How does the story above proceed?

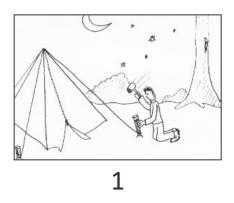


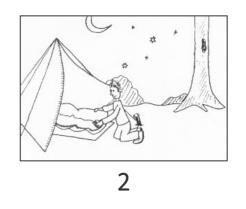


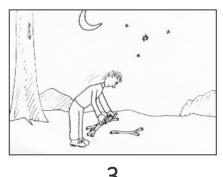




### The correct answer is 4c!







J



4c





## Summary

• You should only draw firm conclusions about another person if you know the person well or if you have observed the person in different contexts.



# Summary

- You should only draw firm conclusions about another person if you know the person well or if you have observed the person in different contexts.
- To evaluate complex situations (like the ones just presented), it is crucial to consider all available information.



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- To evaluate complex situations (like the ones just presented), it is crucial to consider all available information.
- The more information is considered, the more likely you are to make a correct judgment.



#### Task 4

- You will be shown a sequence of pictures that tell a story.
- The pictures will be accompanied by three possible outcomes.
- Your job is to determine which of the three outcomes is most likely to be the conclusion of the story.





- A. To ignore his friend.
- B. To help his friend.
- C. To learn how to grow a fruit tree.







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- A. Picking some flowers for his girlfriend.
- B. Capturing a bee to make honey.
- C. Playing a trick on his girlfriend.







- A. Picking some flowers for his girlfriend.
- B. Capturing a bee to make honey.
- C. Playing a trick on his girlfriend.







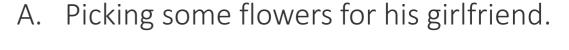
- A. Picking some flowers for his girlfriend.
- B. Capturing a bee to make honey.
- C. Playing a trick on his girlfriend.





























- B. Capturing a bee to make honey.
- C. Playing a trick on his girlfriend.







# What are the boys planning?



- A. To ask the lady out on a date.
- B. To buy some candy.
- C. To rob the store.







- A. To ask the lady out on a date.
- B. To buy some candy.
- C. To rob the store.







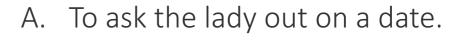
- A. To ask the lady out on a date.
- B. To buy some candy.
- C. To rob the store.





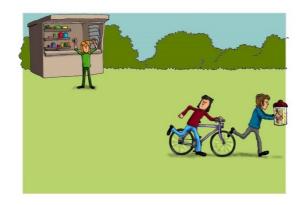






- B. To buy some candy.
- C. To rob the store.















- A. To ask the lady out on a date.
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- C. To rob the store.





### **Learning Objectives:**

• You should only draw firm conclusions about another person if you know the person well or if you have observed the person in different contexts.



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- The more information is considered, the more likely you are to make a correct judgment.

## What does this have to do with psychosis?

During psychosis, people tend to misinterpret or over-interpret facial expressions or actions.

Example: Virginia hides in her room for days because she thinks Nazis are after her.

Background: She met a bald man who had indeed given her a nasty look.

But: Maybe the man really gave her a nasty look but that does not mean that he is after her! Caution: Not every man with a bald head is a Nazi. He does not have her address and has no reason to be after her.



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But: Maybe the man really gave her a nasty look but that does not mean that he is after her! Caution: Not every man with a bald head is a Nazi. He does not have her address and has no reason to be after her.

A lot of things are in the eye of the beholder. Our emotions impact our perceptions. Especially when we are afraid or under a lot of pressure, our environment may seem hostile or threatening.



## Thank you for your attention!

#### *for trainers:*

Please hand out worksheets. Introduce our app COGITO (download free of charge).



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|---|---|----------------------------------|--|--|
|   |   |                                  | Produced for the MCT/Anfertigung für das MKT; © Arbeitsgruppe Neuropsychologie   | Crossed arms /Verschränkte Arme  |
| underthehat   | flickr  | When a friend dies               | СС   | Context: Mourning (2 women in mourning, black & white) /Trauer<br>Kontextbild (2 Frauen in Trauer s/w) |
| meghantosh  | flickr  | super anger grrr                 | СС   | Context: Anger /Wut Kontextbild  |
| loungerie   | Flickr  | flickr marriage                  | СС   | Context: happiness (wedding)/Freude Kontextbild (Hochzeit)   |
| -bartimaeus-  | Flickr  | Oh my God!                       | СС   | Context: disgust (disgusted man)/Ekel Kontextbild (angeekelter Mann)I                                  |
| j03   | flickr  | suprise!                         | СС   | Context: surprise (surprised woman)/ Überraschung Kontextbild (überraschte Frau)                       |
| signither   | flickr  | In pain!                         | СС   | Context: pain (injured athlete)/Schmerz Kontextbild (verletzter Sportler)                              |
| Andrei State  | Homepage Andrei<br>State  |                                  | PP   | Man with 6 different facial expressions/Mann mit 6 verschiedenen<br>Gesichtsausdrücken                 |
| Despite persistent efforts, we photographer. We are confide educational nonprofit purpose the copyright holder. If you are for official permission to represent | ent that the fair use poli<br>es. Since it displays an e<br>re the copyright holder o | Ted Bundy                        |  |  |
|   | Homepage Harald<br>Effenberg  | Harald Effenberg                 | РР   | Harald Effenberg   |



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|---|--|--|--|--|
| Despite persistent efforts, we photographer. We are confide educational nonprofit purpose the copyright holder. If you are for official permission to represent the copyright holder. | ent that the fair use polices. Since it displays an exect the copyright holder c | Eddie "Eagle" Edwards                            |  |  |
| We presume that the photogr   | rapher like the depicted   | Alfred Adler                                     |  |  |
| Homies In Heaven  | flickr   | Hit Singles and #1 Jamz                          | СС   | Hand gesture/ Handbewegung   |
| wilbanks  | flickr   | HPIM1731   | СС   | Socialist brother's kiss/Sozialistischer Bruderkuss                                  |
| Kanaka's Paradise<br>Life   | flickr   | Miniskirt Chicks                                 | CC   | Women in mini skirts/ Frauen im Minirock   |
| Roland Vollmar  | fotocommunity  | Street   | PP   | Street musician/Straßenmusikant  |
| Nico Gaycken  | Mary Lou`s   |  | PP   | Cheerful women's night/Fröhlicher Frauenabend  |
| Andreas Mümken  | fotocmonnuity  | Das war mutigund die ganze Welt schaute zu       | PP   | Athlete sways the israelian ensign /Sportler schwenkt die israelische Nationalflagge |
| philippe leroyer  | flickr   | Tokyo Hotel Groupie -<br>14Jul07, Paris (France) | СС   | Hysterical fan/Hysterischer Fan  |
| Bastian Beuttel   | fotocommunity  | private moments_8                                | PP   | Man on toilet/Mann auf der Toilette  |



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|--|-------------------|--|--|--|
| Frédéric de Villamil                                   | flickr            | [untitled]<br>Semi Marathon de Paris<br>2008 – Selection | CC   | Marathon runner/ Marathonläufer  |
| dsb nola   | flickr            | The Black Men of Labor &<br>The Treme Brass Band         | СС   | Musician in a funeral procession (New Orleans)/Musiker im<br>Trauerzug (New Orleans)   |
| Vladimir Rolov   | fotocommunity     | Überall das Gleiche :)                                   | PP   | Complaint about a parking ticket /Beschwerde über ein Parkticket   |
| Maria B  | fotocommunity     | Die sieben Todsünden                                     | PP   | Different facial expressions (7 death sins) /Verschiedene<br>Gesichtsausdrücke (7 Todsünden)   |
|  |                   |  | Privatbesitz   | Fun with the bride (laughing woman) /Spaß mit der Braut (lachende Frau)  |
| Andreas Mümken   | fotocommunity     | Wiekeinen Elfer  | PP   | Athlete (angry about referee's judgment) /Sportler (Ärger über Schiedsrichterentscheidung)   |
| Yves Sarfati   |                   |  | PP   | Several sequences in black and white:fisherman, street musician, mountain climber, backery, message in a bottle, ladder, thirst, noise, dirt, camping / Verschiedene schwarz- weiße Bildersequenzen Angler, Straßenmusikant, Bergsteiger, Bäckerei, Flaschenpost, Leiter, Durst, Lärm, Schmutz, zelten |
| Martin Brüne   |                   |  | РР   | Several coloured sequences:apple tree, bee, burglary/<br>Verschiedene farbige Bildersequenzen Apfelbaum, Biene,<br>Diebstahl   |